



Cloaked in History (What's in Your Closet)

Using clothing from the Richmond Hill Collections students will look at clothing through 1800s and 1900s. They will discuss the changes in clothing styles and its social impact.

Grades 1 to 8

Program Time: 1 hour

Location: Artifact Storage, Operations Centre

Curriculum Connections:

Students will focus on Continuity and Change; Interrelationships; Perspective; Cause and Consequence; through a process of inquiry and application, which will allow them to understand context and significance in Patterns and Trends.

- GRADE 1: A. Heritage and identity: Our Changing Roles and Responsibilities
 B. People and environments: The Local Community
- GRADE 2: A. Heritage and identity: Changing Family and Community Traditions
 B. People and environments: Global Communities
- GRADE 3: A. Heritage and identity: Communities in Canada, 1780–1850
 B. People and environments: Living and Working in Ontario
- GRADE 4: A. Heritage and identity: Early Societies, 3000 BCE–1500 CE
 B. People and environments: Political and Physical Regions of Canada
- GRADE 5: A. Heritage and identity: Interactions of Indigenous Peoples and Europeans prior to 1713, in What Would Eventually Become Canada
 B. People and environments: the role of government and responsible citizenship
- GRADE 6: A. Heritage and identity: Communities in Canada, Past and Present
 B. People and environments: Canada's interactions with the Global Community
- GRADE 7: Canada, 1800–1850: Conflict and Challenges
- GRADE 8: A. Creating Canada, 1850–1890
 B. Canada, 1890–1914: A Changing Society

Objectives:

Component I 20 minutes

1. Why do we wear clothing?
2. What can clothing tell a person about another person?

Component II 20 minutes

1. Using the clothing pieces describe the stages of a lady's dress

Component III 10 to 15 minutes

1. Question and answer period

Component IV (**can be added**) 30 minutes

1. Scavenger Hunt through the Collection shelves

This 1 hour program is easily adapted for all grades from grade one to high school level. It also is successful with adult ESL groups due to its interactive and hands on components. Emphasis should be placed on the curriculum for the individual grades unless otherwise specified by the teacher.

Possible Discussion Topics for older grades or longer programs

- Fashion impact on exploration and colonization
- Hygiene/Health
- Architecture/Furniture
- Impact of fashion on technology